

# 2019-2020 Evaluation of City Garden Montessori School

The purpose of this evaluation is to assess the effectiveness of the Montessori program at City Garden Montessori School. The evaluation was conducted in 2019-2020. The data collected during this time will be used to inform the school's future plans and to ensure the highest quality of education for all students.

The evaluation was conducted by a team of experienced educators and researchers. The team used a variety of methods to collect data, including observations, interviews, and surveys. The data was then analyzed to identify strengths and areas for improvement.

The findings of the evaluation are as follows:

- Classroom Environment:** The classrooms are well-organized and provide a variety of materials for students to explore. The teachers create a warm and supportive atmosphere where students feel safe to take risks and learn from their mistakes.
- Instructional Practices:** The teachers use a variety of instructional strategies, including direct instruction, guided discovery, and self-directed learning. They provide individualized support to each student and encourage them to take ownership of their learning.
- Assessment:** The teachers use a variety of assessment methods, including observations, portfolios, and student self-reflection. They use the data to inform their instruction and to provide feedback to students.
- Professional Development:** The teachers participate in ongoing professional development opportunities, including workshops, conferences, and peer observations. They are committed to staying current in their field and to improving their practice.
- Family Engagement:** The school has a strong focus on family engagement. Teachers communicate regularly with parents and involve them in their child's education. The school also offers a variety of programs and activities for families to participate in.

Based on the findings of the evaluation, the following recommendations are made:

- Classroom Environment:** Continue to provide a variety of materials for students to explore and create a supportive atmosphere where students feel safe to take risks.
- Instructional Practices:** Continue to use a variety of instructional strategies and provide individualized support to each student.
- Assessment:** Continue to use a variety of assessment methods and use the data to inform instruction.
- Professional Development:** Continue to participate in ongoing professional development opportunities.
- Family Engagement:** Continue to focus on family engagement and offer a variety of programs and activities for families to participate in.

## 2019-2020 Sponsor Evaluation: City Garden Montessori School

### 1. Student Educational Achievement

*Note: The COVID-19 pandemic forced the cancellation of all MO MAP assessments, upon which the annual academic performance standards in SLU's Performance Contract with City Garden were based. Accordingly, SLU has asked City Garden to share key results of its students' performance on the NWEA assessments (administered annually for the past 10 years) with Board members and Academic Excellence Committee members in Fall 2020 to inform the Board's oversight of academic performance.*

#	On Performance Contract?	Standard	How Documented/Measured	Status/Comments
1.1	y	SB - 100% GMCS #100% MO #100% LPS Dist	PEASE MAP Data	2019-2020; 100%







#### 4. Budget & Finance

#	On Performance Contract?	Standard	How Measured/Documented	Status/Comments
4.1	☒	Aid to the Poor (ASBR) 2018-19 DESE 100	PESE 100/SLU	Me
4.2	☒	Aid to the Poor (ASBR) 2018-19 DESE 100	PESE 100/SLU	Me
4.3	☒	Aid to the Poor (ASBR) 2018-19 DESE 100	PESE 100/SLU	Me
4.4	☒	Aid to the Poor (ASBR) 2018-19 DESE 100 -100.260	PESE 100/SLU	Me
4.5	☒	Aid to the Poor (ASBR) 2018-19 DESE 100	PESE 100/SLU	Me

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### 5. Governance

#	On Performance Contract?	Standard	How Measured/Documented	Status/Comments
5.1	<input checked="" type="checkbox"/>	Behavior	PSL... ... ... ...	Met
5.2	<input checked="" type="checkbox"/>	AI Behavior ...	PSL... ... ... ...	Met
5.3	<input checked="" type="checkbox"/>			

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